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ONE HUNDRED TWENTY-SIXTH
ANNUAL REPORT

OF THE

South Carolina
School For The Deaf
And The Blind

SPARTANBURG, SOUTH CAROLINA

1974



PRINTED UNDER THE DIRECTION OF THE
STATE BUDGET AND CONTROL BOARD

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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL FOR THE DEAF AND
THE BLIND

Spartanburg, South Carolina
September 1, 1974

*Honorable Cyril Busbee,
State Superintendent of Education
Columbia, South Carolina*

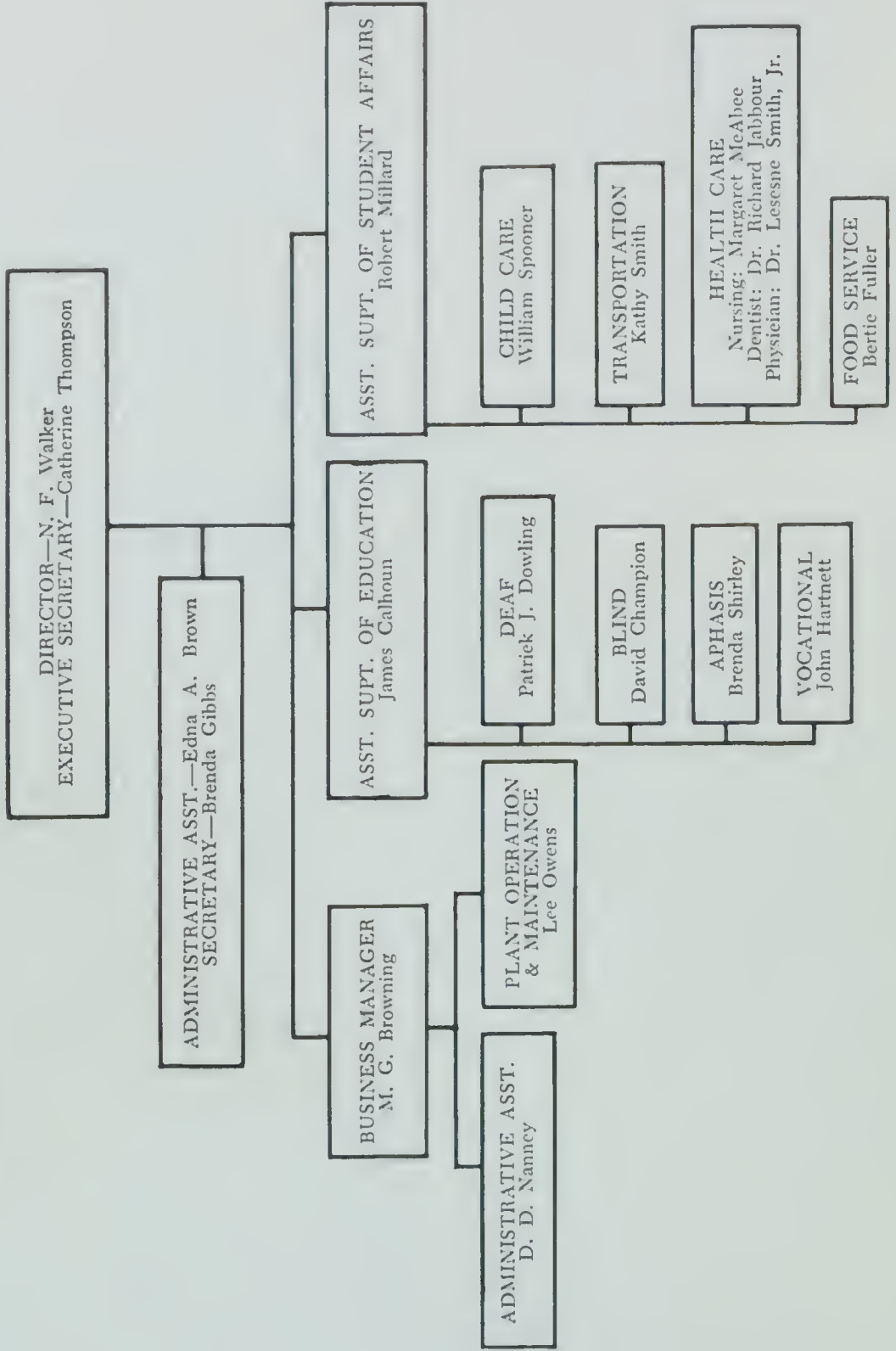
Honored Sir:

I have the honor to transmit, herewith to you and through you, to the people of our State, the one hundred twenty-sixth report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1973, to June 30, 1974, inclusive.

Respectfully submitted,

JOE H. HALL, *Chairman*

ORGANIZATION CHART AND STAFF



SOUTH CAROLINA SCHOOL FOR THE DEAF
AND THE BLIND
BOARD OF COMMISSIONERS

Mr. Joe H. Hall, *Chairman*—Fifth Congressional District,
Post Office Box 249, Gaffney, South Carolina, 29340

Mrs. Daniel R. McLeod, Vice Chairman—Member-at-Large,
4511 Landgrave Road, Columbia, South Carolina, 29206

Mrs. Lewis M. Davis, *Secretary*—Fourth Congressional District,
106 Vandiventer Drive, Greer, South Carolina, 29651

Dr. S. Thomas Searborough—First Congressional District,
12 King Street, Charleston, South Carolina 29401

Mr. J. A. Gresham—Third Congressional District,
313 West Franklin Street, Anderson, South Carolina, 29621

Mr. R. Beverley Herbert, Jr.—Second Congressional District,
712 Spring Lake Road, Columbia, South Carolina, 29206

Mr. B. Edward Hursey—Sixth Congressional District,
Route 5, Lawson Road, Darlington, South Carolina, 29532

Ex officio Members

Dr. Cyril B. Busbee, State Superintendent of Education,
1429 Senate Street, Columbia, South Carolina 29201

Dr. E. Kenneth Aycock, Commissioner,
State Department of Health and Environmental Control,
2600 Bull Street, Columbia, South Carolina, 29201

REPORT OF THE SUPERINTENDENT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We accordingly resolved publicly to recommend to the parents and Guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution, in some form, be perpetuated in all time, in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor, citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently, but was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time.

Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker, Jr., and the present Superintendent, Newton F. Walker.

The School has expanded from a single building into a spacious and beautiful campus adorned with nineteen major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100.00 per student per annum to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 700. It is operated by a nine member Board of Commissioners, seven of whom are appointed by the Governor and two ex officio members: State Superintendent of Education and Commissioner, State Department of Health and Environmental Control.

FINANCIAL SUPPORT

Basically, the School for the Deaf and the Blind is supported by the State of South Carolina through direct appropriations each year by the Legislature. Additional federal monies are received and enumerated in the financial section of this report. The Legislature appropriated 2,699,509.00 for fiscal year 1973-74. In addition to this, federal and other funds amounted to \$402,698.00.

ADMISSION REQUIREMENTS AND PROCEDURE

The School accepts children whose parents live in South Carolina and are either deaf, blind or aphasic and because of this handicap, are not able to be educated in the public schools of the state. Applications for admission to the School should be secured from the Superintendent.

FEES AND CHARGES

A. Maintenance fee

Each parent is required to pay a maintenance fee of \$3, \$5, or \$7 per week.

B. A \$10 deposit is required for each student for miscellaneous items throughout the year. Additional money is requested, depending on the student's needs.

C. Medical expenses

The School provides care and medical treatment for minor illnesses. However, parents are responsible for the cost of medical expenses beyond minor illnesses or what can be provided at our Health Center.

TRANSPORTATION

The School provides both daily and weekend transportation. During the present year, the weekend program continued to be expanded. Our daily transportation serves approximately 100 students within a general thirty mile radius of the school including Greenville, Spartanburg, Gaffney, Union and Clinton.

Weekend transportation of students from the Sumter-Florence area was added during February of the School year. The School served during the year weekend transportation to the following areas: Anderson-Greenwood, Fort Lawn, Columbia, Charleston, and Aiken-North Augusta. This transportation is provided at no cost to the parents and serves approximately 300 students each weekend. The 1974 Legislature provided \$55,000.00 to continue expanding our weekend transportation. This money will provide two additional weekend routes and an expansion of the number of our day students.

We believe our transportation program, both daily and weekend, is an essential service because it enables our students to keep and strengthen their home ties. With the future expansion in the coming year, less than 100 students will remain on campus during the weekend. The expansion of this service will be pursued until we reach the goal of getting as many students home as is feasible on the weekend.

SATELLITE DAY PROGRAMS

Cooperative programs for deaf children on the elementary level were continued between the School for the Deaf and the Blind, the Charleston County School System, the Columbia School District Number One and Darlington Area Schools.

NEW FACILITIES

The 1974 Legislature appropriated an additional \$700,000.00 for the construction of a gymnasium-swimming pool recreational facility at Cedar Spring. This added to a previous appropriation made a total of \$1,800,000.00. On June 13, 1974, the contract was signed with Robert H. Pinnix, Inc., General Contractors of Gastonia, North Carolina, for this new facility. We anticipate this building to be completed and in use in the fall of 1975.

Lucas and Stubbs Associates Ltd., of Charleston, South Carolina, was employed as architects, engineers, and planners for a new Infirmary and Multi-Handicapped Facility.

NEW LEGISLATION

The State Department of Education began implementing a 1973 law requiring that the State Department of Education prescribe academic and vocational standards for the School for the Deaf and the Blind. It is anticipated that the standards will be completed and will take effect for the 1974-75 school term.

COOPERATIVE PROGRAMS

Department of Vocational Rehabilitation

The Department of Vocational Rehabilitation, along with their major functions of vocational placement and follow-up, provides medical, social, psychological and vocational evaluations to deaf students. This office, located on our campus, also provides on-the-job training in cooperation with businesses and industries in the community as well as personal, social and work adjustment training. Finally, they assist deaf students in applying to colleges and technical schools.

Commission for the Blind

The Commission for the Blind has an office on the Cedar Spring campus. This office provides general medical examinations, low vision examinations, and mobility instruction. One of the main functions of this office is to work with the School for the Blind in counseling our students concerning their future schooling or employment.

PIEDMONT COMMUNITY ACTIONS

Our cooperative program with Piedmont Community Actions involves a pre-school program for twenty-two blind children. A home program with an itinerant teacher is in operation for eleven of these children while the other eleven children in the program attend classes at the South Carolina School for the Blind. Blind children up to the age of six years old and who lived in the immediate area of the School were eligible for this program.

N. F. WALKER, *Superintendent*

REPORT OF THE ASSISTANT SUPERINTENDENT FOR EDUCATION

The office of the Assistant Superintendent for Education is responsible to the Superintendent for the administration of all educational programs and other related areas in the Schools for the Deaf, the Blind and the Aphasic. The purpose of this report is to describe the educational and habilitative progress that has been made in the education department during the 1973-74 school year.

The School for the Blind had an enrollment of 165 for the 1973-74 session. Of this number, 50 were in ungraded classes and 20 were enrolled in the pre-school program.

The curriculum from kindergarten through the senior year of high school compared favorably with that offered by the public schools of South Carolina and met the requirements of the South Carolina State Department of Education. Seven students received the State High School Diploma and one student received the G.E.D. Equivalency Diploma. The pre-school program provided identification, diagnosis, evaluation, parental counseling, home management techniques and educational services to blind boys and girls and their parents. Experience has shown that blind children who have received the early training provided by the pre-school program generally progress more rapidly in the primary grades.

The basic philosophy of the professional staff of the School for the Blind was: (1) To provide the best education possible so that the blind and visually impaired students can take their places in society as independent persons; (2) To meet the needs of the individual visually impaired students in living skills, mobility and

academic studies in keeping with their potentialities; and (3) To develop the student's awareness of his own personal identity and how he can best develop into a mature being.

Students skilled in study habits or with outstanding academic potentials have long been encouraged to take supplemental secondary school courses in the local public school. The staff of the Spartanburg Senior High School have always been very cooperative in accepting a few students each year. Such an arrangement greatly expands the offering of our high school instructional program. One student graduated from Spartanburg Senior High School this year.

Four seniors and two juniors took the Scholastic Aptitude Tests and all made creditable scores. Scholastic progress of the remaining students was measured with standardized achievement tests and/or teacher evaluations. All students showed appreciable gains including those in ungraded classes. The American Association of Health and Physical Education Physical Fitness Test was administered to all students over nine years of age and all students demonstrated considerable improvement in individual performance.

It is worthy to note that in addition to reference materials and professional books, the School for the Blind library now contains 2230 braille titles, 1900 large print titles, 1113 talking book titles, 657 tape recordings, 245 35mm film-strips with correlated records, and 153 16mm motion picture films.

All professionals, staff and students agree that this year has been a profitable one.

The School for the Deaf had an enrollment of 449 deaf and hearing impaired students during the 1973-74 school year. During this school year plans were formulated to seek accreditation from the State Department of Education. The State Department of Education Accreditation Committee visited the School on three occasions. The cooperation between the committee and the faculty and the administration was commendable. The implementation of the accreditation plan will result in a curriculum design which will provide deaf and hearing impaired students with the credits required to receive State High School Diplomas.

Most of the students showed marked improvement in academic and social skills as indicated by Stanford Achievement Test and teacher evaluation. Several graduates, members of the largest graduating class in the School's history, have made applications for

post high school academic and vocational training. One student has been accepted by The National Technical Institute for the Deaf in Rochester, New York. Two other students will be attending Gallaudet College in Washington, D. C. One of whom scored very high on the Entrance Exams and will not be required to enroll in the customary Preparatory College Class.

Supportive services were provided by audiologist, psychologist, psychological counselors, chaplain, and a speech pathologist trained to teach deaf students. All of these professionals gave their time and talents for the betterment for the total development of deaf children.

Program enrichment through group activities provided many additional and social experiences for the students of the School for the Deaf. The Walker Literary Society, Junior National Association of the Deaf, 4-H Club, Cub Scouts and Boy Scouts had programs and activities that were enjoyed by the student body. The South Carolina School for the Deaf, Chapter of Junior NAD will be the host of the 1975 Eastern Regional Convention. The Convention will be held on the Cedar Spring Campus during March of that year.

The Aphasic School completed its twelfth year of operation with emphasis on the attainment for individual goals for each of its twenty students.

Three new students were admitted to the program in September 1973, to fill vacancies created by the transfer of two students to the Deaf School and one working through the Department of Vocational Rehabilitation. A four weeks program was conducted during the summer of 1973, utilizing Title I funds. Sixteen students participated in the program.

The Staff has continued to emphasize language development this year. The school employs a speech teacher, four classroom teachers and two teacher's aides. Each child receives individual instruction daily. A new teacher joined the staff in August 1973.

Various field trips were taken to stimulate students' oral communication. These included the Spartanburg County Fair, Spartanburg Kennels Club Dog Show, and the annual La Sertoma Cook-out at the Croft State Park. In addition, each student takes part in daily Gym classes.

A four weeks summer program for 1974 has been planned, which will include language development, self-care skills, motor development and planned recreational activities.

Three of the Aphasic School students will enter the Deaf School in August, 1974.

The entire staff feels that each student has benefited from this past year's program.

The 1973-74 school year marked the twenty-fifth anniversary of the teacher training program offered jointly by Converse College and the South Carolina School for the Deaf. This program bears the endorsement of the Council on the Education of the Deaf.

There were eight seniors in the Converse College training program. Two of them completed their practice teaching experience at Spring Hall; two practice taught at Spring Annex; and the remaining four teachers completed practice teaching at Thackston Hall. All of the students performed well, and the report of the supervising teacher indicates that they will become excellent teachers.

The services of the Audiologist were expanded during the school year. Complete hearing evaluations and Otoscopic examinations were administered by the audiologist to all students enrolled in the School for the Deaf and the Aphasic School. As a result of hearing aid evaluations 34 students received hearing aids.

The audiological assistant was in charge of maintenance and repair of the hearing aids on campus. Records were kept of all aids and the necessary repairs, as well as billing the appropriate party for the repair work. "The Hearing Aid Repair Fund" was used for many minor repairs for aids, which fund is made up of donations received from the Spartanburg Kennel Club and the Blue Ridge Sertoma Club of Greenville. These donations are very beneficial in maintaining the fund.

A hearing screening program was begun for the students enrolled in the School for the Blind. The audiological assistant screened all students in the Blind School and the audiologist administered complete hearing evaluations to those students who failed the screening. Recommendations and referrals were made following the evaluation.

A course in Introductory Audiology was taught by the audiologist at Converse College during the interim semester.

The Music Department presented the second annual music award in honor of Mrs. Stella W. Jervey on Honors Day. It was regrettable that Mrs. Jervey could not present the award herself as she did last year.

The Florence Thornwell award was also presented this year. The recipients of these awards have contributed their abilities to the musical events in the Music Department over a period of years.

With funds given to the Music Department by Mrs. Jervey and the South Carolina Federation of Music Clubs, for which the staff expresses its sincere appreciation, a number of the Orff Instruments were bought for the Primary Department. Considerable progress has been made in the lower grades due to the addition of the Orff Instruments. The Marion Spigener Award was presented by Miss Spigener at the April 30th Spring Recital for the progress made by students on the Orff Instruments.

For the second year, we had an exchange of music programs with the McDuffie High School in Anderson. Our program given at McDuffie in February was representative of various phases of our work in music. The return program on our campus was choral, which was presented by Mr. Wallace Reid, Principal of McDuffie High, and Mrs. Ruth Mock, Choral Director, and was greatly enjoyed. Outstanding work has again been accomplished in the choral division.

The Department of Psychological Services has continued to expand its operations to accommodate the needs of students and staff. One indication of this has been the 63% increase in the number of counseling referrals made over the previous year. During this school year psychological evaluations were completed on 75 students. Referrals were received from the counselors, teachers, administration and outside agencies.

This department maintains a very comprehensive library including books, journals and pamphlets. Topics of information include the psychological aspects of deafness and blindness, more effective teaching methods, behavior management, and testing resource materials. A number of the school staff have taken advantage of this information. The department hopes to expand its library.

The psychology staff has provided consultation to all individuals who have requested it. This includes the administration, teachers, youth counselors, parents and outside agencies. It is apparent that the department has provided significant services to the School in several areas. In order that further improvement might be made a questionnaire was circulated among the faculty. The information gained from the questionnaire will allow the psychology department to evaluate the quality and quantity of its

services. Through a constant self-evaluation process the department will be able to fulfill its commitment of adequately providing for the mental health needs of the students.

During the school year the education department placed renewed emphasis on Vocational Education. At the beginning of this year the Vocational School was placed under the supervision of a Vocational Principal. During January of 1974 a committee was formed to assess the needs of a vocational program. Through the cooperative efforts of the State Department of Education, the South Carolina Vocational Rehabilitation Commission, the South Carolina Association of the Deaf and the South Carolina School for the Deaf and the Blind, a committee report was formulated which recommended steps to be taken to up-grade the existing vocational courses and plans to examine long range goals. A significant area of accomplishment this year has been a close working relationship attained with both the South Carolina Rehabilitation Commission and the South Carolina Commission for the Blind.

The purpose of the Cedar Spring Vocational Rehabilitation Facility for the Deaf is to provide complete medical, psychological, social, vocational, and work evaluation, as well as, work and personal adjustment training and on-the-job training to the students prior to their graduation. These services, along with continuous counseling and guidance, assist the students in planning and choosing a suitable vocational objective that is commensurate with their abilities, interests, and desires. If direct placement is their goal then the Vocational Rehabilitation department assists the student in this and also renders assistance to those students seeking further technical and vocational training, as well as a college degree, prior to job placement.

After graduation from the South Carolina School for the Deaf all information compiled by the Facility, along with specific recommendations, are forwarded to the Vocational Rehabilitation office and to the counselor serving the hearing impaired individual in his home area. At present there are eight specialty counselors for the Vocational Rehabilitation Department working with the hearing impaired all across the state of South Carolina. These counselors have received special training to successfully serve the hearing impaired client; they continue to provide services and follow up on each student after graduation until completion.

The goal of this Facility is to continue to provide services to the deaf and hard of hearing students at the South Carolina School for the Deaf in the most expedient and complete manner possible.

The Cedar Springs District Office of the South Carolina Commission for the Blind provided applicable services to students at the South Carolina School for the Deaf and the Blind, during the 1973-74 fiscal year. These services included a variety of vocational rehabilitation services for blind students, who are fourteen years old or older. Several of these students were involved with on-the-job training during the academic year, which resulted in specific vocational training and readiness for employment.

The South Carolina School for the Deaf and the Blind administrative staff appreciates the cooperation and assistance that has been provided by the staff of the South Carolina Commission for the Blind; future cooperation between these two state agencies will continue to facilitate the provision of necessary services to a portion of the handicapped population in the state of South Carolina.

REPORT OF THE ASSISTANT SUPERINTENDENT FOR STUDENT AFFAIRS

The Assistant Superintendent for Student Affairs is responsible for the Child Care area, the Food Service Department, the Office of the Social Worker, the Health Center, Director of Transportation and the Chaplain. There has been much activity in all departments during the 1973-74 school year. The following is a brief summary of progress in the Student Affairs areas.

Youth Counselor training programs continued in the residence division. Emphasis was placed on health and safety, discipline techniques and behavior modification. The formal college training program continued and classes were offered in communication skills (sign language, auditory training and speech reading), games and activities and orientation to child care (arts and crafts, listening skills and counseling techniques). A total of 30 Youth Counselors earned National Certification as dormitory counselors as a result of their scholastic efforts. Student Dormitory Council activities were increased, and this year the Dormitory Council wrote a student constitution to be followed in their growing activities. The Council also assumed responsibility for the Cam-

pus Life Section in the Palmetto Leaf. Youth Counselors and Dormitory Directors continued to have weekly meetings with the Dean of Students, and a close contact between the Dean's Office and the Residence Staff was maintained in this way. Results of these meetings were increased use of behavior contracts between Youth Counselors and students, better group control and a greater awareness of overall problems in the dormitories. Spring Hall Dormitory was redecorated and new lockers were added in all rooms. Thanks to the cooperation and help from the Vocational Department, many new picnic tables and benches were added in dormitory areas on the campus.

The Recreation Program continued with intramural football, basketball and softball and also individual dormitory programs and dances. Judo lessons in the Blind Department were very popular and attracted a number of students. Off campus activities, while curtailed by the energy crisis, included skating, bowling, swimming and picnics. Special events included staff vs. student football, baseball and basketball games, May Day activities at Furman University, a school-wide ping pong tournament and a fishing rodeo.

The position of Assistant Dean was also added in the Residence Division to assist the Dean and to continue to expand the recreation program.

The Office of the Social Worker continued to handle problems in a variety of areas. Extensive travel was necessary to handle school related problems, referrals and inquiries from various departments and agencies throughout the state, home visits to gather social history for the school staff and visits to give information pertaining to the school and its policies. Emphasis was placed this year, whenever possible, on working with younger students and also obtaining information on all new applicants. The work load in the Social Worker's Office continued to grow and sometimes there were delays in answering referrals. Often emergencies had to be handled while other matters waited. The following is a statistical summary of activity in the Social Worker's Office during the school year:

Agencies, Departments, Offices Visited	41
Referrals for Dental Treatment	37
Referrals—Pre-School Blind Program	3
Referrals to Obtain Hearing Aids/Repair	17

Referrals—Miscellaneous	66
Office Interviews: Applicants	9
Students and Parents	8
Home Visits/Interviews: Applicants	12
Students and Parents	44
Miles Traveled	5,233

In the Food Service Department rising prices were a continuing problem this year. The Dietitian was hard pressed to maintain quality and at the same time stay within economic boundaries. The food, while not as varied, continued to be of high quality. The Food Service Department throughout the school year served approximately 1800 meals each day. Food was prepared for Boy Scout activities, picnics, parties, dances, luncheons and banquets and other special activities involving students, alumnae and groups serving the school. New food carts, bread warmers, plate warmers and a new food service truck have greatly improved the food service. Efforts are continuing to improve the variety of food offerings and to maintain a high quality food service program.

The Health Center Staff was unchanged during this school year. The staff Pediatrician was in regular attendance daily and attended to emergencies as they arose. Orthopedic, surgical, neurological and ophthalmological consultation was provided by local physicians in the Spartanburg area. The school dentist directed fluoride treatment for 85 students with the aid of technicians at the Spartanburg Technical Center. It was felt that this treatment would improve the general dental health of students. It is hoped that this program will be expanded during the next school year. The immunization program as well as the anti-parasite program was carried on in addition to regular treatment of students. During the school year, there were 370 admissions involving 611 total days care in the Health Center. This is in addition to outpatient care for routine medical problems.

Bus transportation continued to expand this year. On February 15th, a weekend bus route to the Sumter-Florence area was added to the existing Ft. Lawn, Charleston, Greenwood, Aiken and Columbia routes. This brought the total of weekend busses to six (6) utilized by an average of 295 students each week. Daily busses continued to the Greenville, Clinton, Union, Gaffney and Spartanburg areas. Approximately 100 students were transported daily.

This year students were offered free transportation for the opening of school, Christmas vacation, Spring vacation and the closing of school. Plans are now being formulated to expand in the transportation area. We were fortunate this year that all bussing was able to continue despite the energy crisis.

The former Chaplain resigned his position in January to return to Michigan to be with his ailing parents. He left behind a well organized program at the school and many contacts with the clergy in Spartanburg and also around the state. The school was fortunate to acquire the services of an experienced Chaplain to fill this position. He assumed duties in April, coming to us from La Grange, Illinois, where he was Pastor at a Lutheran Church. He brings with him seven (7) years of experience in working with a deaf congregation and also experience as Chaplain and Religious Coordinator at the Michigan School for the Deaf. He is now scheduling activities and is carrying on work in this department.

In summary, all departments continue to grow and strive to improve services. Other areas of endeavor in the field of quality education are also evolving. Plans have been formulated for the establishment of classes for the adult deaf in the Greenville-Spartanburg area to be supported through the adult education program. Hopefully, classes will begin during the 1974-75 school year. Work has also been carried on with New York University and Dr. Edna Levine to promote a national meeting of mental health workers serving the deaf. The school is cooperating and assuming leadership in this area and supporting efforts with Gallaudet College to establish long range and short term training programs in this all important area.

STATEMENT OF EXPENDITURES
Fiscal Year July 1, 1973 through June 30, 1974

MAINTENANCE FUND

Balance July 1, 1973:

Income:

Appropriated	\$ 2,699,509.00	
Other Income	74,978.00	
Total Funds Available	2,774,487.00	\$ 2,774,487.00

Disbursements:

Administration:

Personal Service	156,551.00	
Contractual	7,702.00	
Supplies	4,701.00	
Fixed Charges	112.00	
Equipment	1,666.00	
Total Administration		\$ 170,732.00

Education:

Deaf-Blind-Vocational—

Aphasic School

Administrative Services	27,145.00	
Personal Services	1,074,901.00	
Contractual Services	4,438.00	
Supplies	21,592.00	
Fixed Charges	536.00	
Equipment	1,574.00	
Special Items	146,840.00	
Total Education		1,277,026.00

Plant Operation Maintenance

Personal Service	322,712.00	
Contractual Services	79,134.00	
Supplies	70,989.00	
Fixed Charges	6,549.00	
Equipment	12,787.00	
Permanent Improvements	1,806.00	
Total Plant Operation and Maintenance		493,977.00

Other Services

Health Care—Child Care—

Food Service

Administrative Services	26,824.00	
Personal Service	554,913.00	
Contractual Service	9,668.00	
Supplies	194,346.00	
Fixed Charges	3,252.00	
Equipment	16,389.00	
Hospital Care	84.00	
Total Other Services		805,476.00

Total Expenditures	2,747,211.00
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Carry-Over 1974-75	25,046.00
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Lapse to General Fund (Personal Service)	2,230.00
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\$ 2,774,487.00

STATEMENT OF EXPENDITURES

FEDERAL FUNDS

Fiscal Year July 1, 1973, through June 30, 1974

Title I ESEA PL 89-10	\$ 235,843.00	
Title II Library PL-89-10	357.74	
Title IV Library Service & Const. Act	1,140.00	
Vocational Education Grant	33,536.00	
HEW Special Grant Pre-School		
Blind Program (Pre School)	44,402.00	
Emergency Employment Act	1,207.00	
Summer School Deaf-Blind Program	9,485.00	
Developmentally Disabled Act.		
Department of Mental Retardation	1,749.00	\$ 327,719.74

TRUST FUNDS

Balance July 1973 as follows:		
Loree Walker Godshall Honor Fund	234.61	
Special Trust Funds	2,457.82	
Thackston Award Fund	302.03	
Students Account	2,578.75	
Ada Barnes	889.37	
Pilot Club	237.83	
Aurora Fund	111.73	
Converse College Teacher Training	398.44	
Industrial Management Fund	212.49	
Balance July 1, 1973		7,423.07
Income July 1, 1973 through June 30, 1974...		14,284.22
Total Balance and Income		21,707.29
Less Disbursements	14,593.61	
Balance June 30, 1974		7,113.68
Permanent Improvements (New Gymnasium, Warehouse Facility, Classroom and Dormi- tory, Multiple Handicap Facility & New Infirmary)		4,284,688.00
Disbursements		164,469.00
Balance June 30, 1974		4,120,219.00

PATIENTS FEE-DEBT SERVICE

Balance July 1, 1973		123,638.31
Income	49,350.62	
Disbursements	43,001.00	
Balance July 1, 1974		129,987.93

ENROLLMENT

School for the Aphasic

Girls	6
Boys	14
Total	20

School for the Blind

Girls	60
Boys	105
Total	165

School for the Deaf

Girls	205
Boys	244
Total	449
GRAND TOTAL	634

Number of Graduates

Blind	7
Deaf	36
Total	43

Number of Graduates Attending College

Blind	7
Deaf	6
Total	13

Number of Students Attending School Out of State

Aphasic	7
Deaf Blind	1
Total	8

NUMBER OF STUDENTS BY COUNTIES

<i>County</i>	<i>No. Students</i>	<i>County</i>	<i>No. Students</i>
Abbeville	3	Greenwood	11
Aiken	20	Hampton	4
Allendale	1	Horry	18
Anderson	23	Jasper	5
Bamberg	3	Kershaw	9
Barnwell	6	Lancaster	8
Beaufort	4	Laurens	17
Berkeley	9	Lee	3
Calhoun	3	Lexington	15
Charleston	63	Marion	7
Cherokee	9	Marlboro	4
Chester	5	McCormick	0
Chesterfield	10	Newberry	2
Clarendon	3	Oconee	6
Colleton	10	Orangeburg	15
Darlington	10	Pickens	6
Dillon	7	Richland	42
Dorchester	10	Saluda	1
Edgefield	4	Spartanburg	93
Fairfield	8	Sumter	19
Florence	17	Union	11
Georgetown	20	Williamsburg	3
Greenville	52	York	35

